

North Twin Lakes Elementary
Adapted from North Region Office
and FLDOE Testing Presentations
February 22, 2017

Spring 2017
Florida Standards Assessments
Parent Meeting

WHAT ARE THE FLORIDA STANDARDS?

“A set of **clear, consistent** and **strong** academic standards that will help ensure Florida’s students graduate high school ready for success in **college, career and life.**”

English Language Arts/Literacy



• Focus on **non-fiction** and careful, focused reading.

• Discuss reading and write using **evidence**.

• Increase **academic** vocabulary.

• Use **real-world examples** to better understand concepts.

Mathematics



Learn more in-depth math by focusing on **fewer concepts**.

Focus on **skill building, speed and accuracy**.

Use **real-world examples** to better understand concepts

Elementary School

FSA ELA Reading Test - Elementary

Grade(s)	Format	Length	Testing Window
3	Paper Based	Session 1 80 minutes	Mar. 28
		Session 2 80 minutes	Mar. 29
4 - 5	Computer Based	2 Sessions (2 days) 80 minutes	April 17 – May 12

FSA Mathematics Test - Elementary

3 - 5	Computer Based	2 Sessions 2 days – 80 minutes	April 17 – May 12
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FSA Science Tests - Elementary

Grade	Format	Length	Testing Window
5	Computer Based	Session 1 80 minutes Session 2 80 minutes	May 2 May 3



Important Information for 3rd Grade Parents

Third Grade Requirements for Promotion

- Students will be required to achieve a Level 2 or higher on the 3rd grade ELA assessment in order to meet promotion requirements.
- The score will be determined in the spring, ensuring that students are appropriately identified for retention or promotion.

Other Options

Students may be promoted to 4th grade if the student demonstrates reading mastery on one of several assessments:

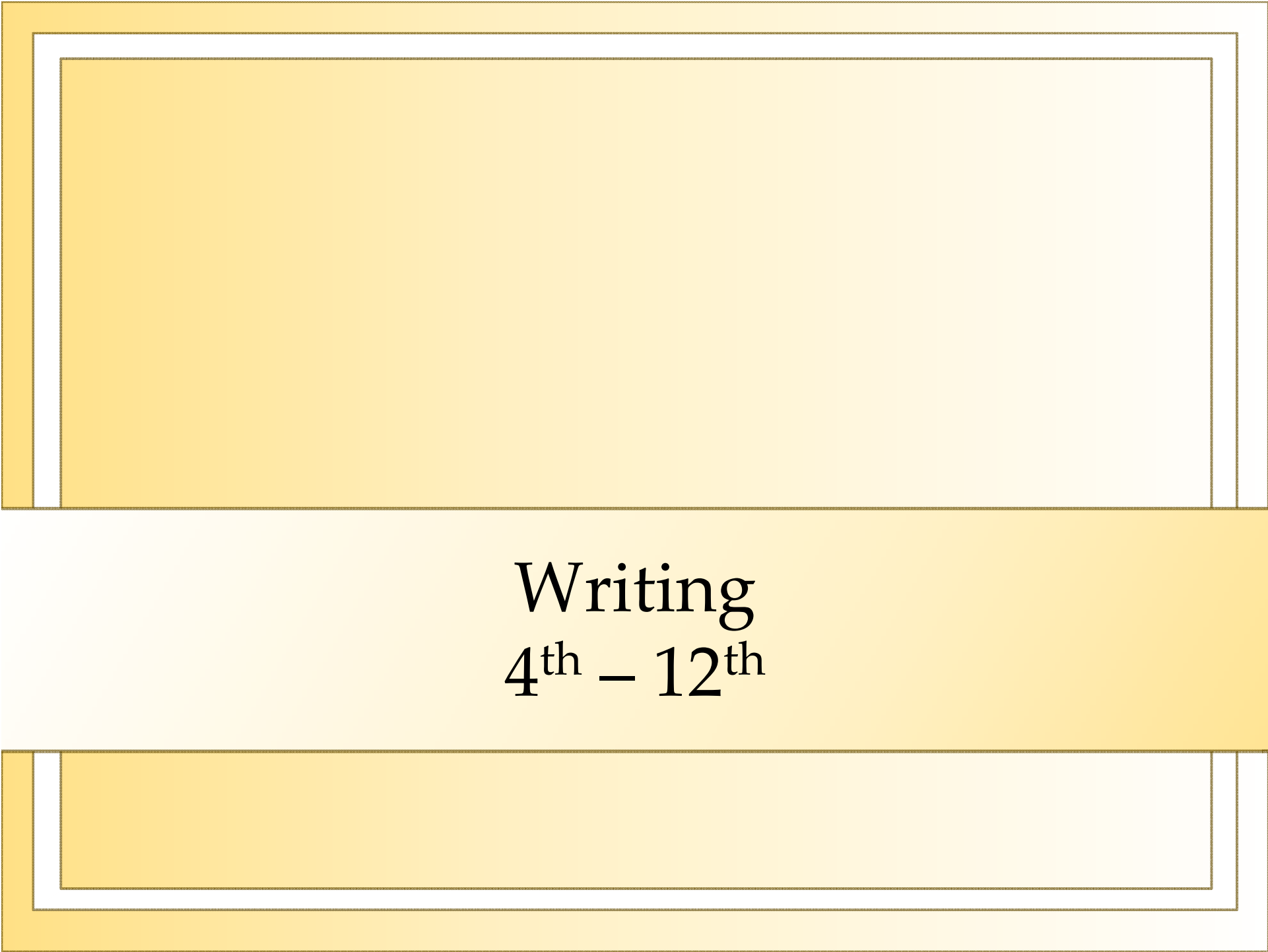
- Grade 3 Reading Student Portfolio
 - January 24 - May 5, 2017
- iReady –
 - May 8-June 2, 2017
 - Required Standard Score of 535
- Assessment given at the end of Summer School
- Assessment given in November 2017

3rd Grade Testing Schedule:

The testing schedule delineated on the following chart indicates the dates on which students in grade 3 will be assessed during the 2016-2017 school year.

Assessment	Dates Administered
Grade 3 Reading Student Portfolio	January 24 – May 5
FSA ELA	March 28 - 29
Alternative Standardized Reading Assessment*	
Alternative Assessment for Grade 3 Promotion*	June

* Administered only to grade 3 students who score a Level 1 on the FSA ELA



Writing
4th – 12th

FSA ELA Writing Test

Grade(s)	Format	Length	Testing Window
4 - 7	Paper Based	1 session 120 minutes	Feb. 28
8 - 10	Computer Based	1 session 120 minutes	Feb. 27 – Mar. 10
10+ - 12 Retakes	Computer Based	1 session 120 minutes	Feb. 27 – Mar. 10

Tips for Parents

Parent & family support can help students succeed...

- Stay **involved, informed and engaged**
- **Read with your children;**
 - Have your child read stories and informational text.
 - Text becomes more complex as they advance through the grades.
 - Students should answer questions based on the texts they read.
 - Urge your child to use logical arguments to defend this or her opinion and research, explain reasons why, supported by facts and details.

Parent & family support can help students succeed...

- **Review** and discuss their homework;
- **Communicate** with their teachers;
 - Work with your child's teacher to identify opportunities for enrichment or tutorials as needed.
 - Ask you child's teacher for guidance on finding resources to help your child learn mathematics beyond the regular school day.
 - Assist your child with using mathematics terms precisely and making logical arguments.
 - Discuss mathematics ideas with your child and have him or her explain these to you using pictures, graphs, etc.

Family Involvement & Engagement Tips

- Establish a daily family routine;
- Monitor out-of-school activities;
- Model the value of learning, self-discipline, and hard work;
- Express high but realistic expectations for achievement;
- Encourage children's development/progress in school;
- Encourage reading, writing and discussions among family members;
- Attend public meetings to learn more;
- Learn about the standards and how they affect your child's education and school; and
- Look through your child's backpack each afternoon.

English Language Learners ELL Students

All students enrolled in the district (grades K-12) and classified ELL, take the ACCESS for ELL Students Exam

Listening

Process, understand, interpret and evaluate spoken language in a variety of situations

Reading

Process, understand, interpret and evaluate written language, symbols and text with understanding and fluency

Writing

Engage in written communication in a variety of situations for a variety of purposes and audiences

Speaking

Engage in oral communication in a variety of situations for a variety of purposes and audiences

ACCESS for ELL

Grade	Domain(s) Tested	Test Format
Kindergarten	All 4 Domains Tested	Individually
1 – 12	Listening, Writing and Reading	Group setting
1 – 12	Speaking	Individually

Testing Dates:
January 30, 2017 – March 24, 2017

Test Overview

- The Kindergarten ACCESS for ELLs Test is an individually administered, adaptive assessment designed to take an **average of 45 minutes per student**.
- Kindergarten ACCESS for ELLs testing materials: Test Administrator's Script, Student Story Book, Student Response Booklet, Activity Board, Cards and Card Pouch.
- The Test Administrator scores all sections, including the Writing test, on site.
- Accommodated Format: Large-print

Anticipated Test Administration Times ACCESS for ELLs 2.0 - Grades 1 - 12

Domain	Approximate Time
Listening	25 – 40 min. (higher Grade-level Clusters and tiers take more time)
Reading	35 – 45 min. (higher Grade-level Clusters and tiers take more time)
Writing Tier A, Grade 1	25 – 40 min.
Writing Tier A, Grade 2, 3, 4–5, 6–8, 9–12	45 – 60 min. (higher Grade-level Clusters take more time)
Writing Tier B/C	30 – 65 min. (higher Grade-level Clusters and tiers take more time)
Speaking	15 – 35 minutes per student

Testing Policies Parents/Guardians and Students

- **Electronic Devices Policy**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), even if they are turned off or students do not use them. If a student is found with an electronic device, his or her test will be invalidated.

Testing Policies Parents/Guardians and Students

- **Testing Rules Acknowledgment**— All FSA tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer books.

Testing Policies Parents/Guardians and Students

- **Leaving Campus**—If students leave campus before completing a session (for lunch, an appointment, illness, etc.), they will not be allowed to return to that session. Students and parents/guardians should be aware of this policy. If a student does not feel well on the day of testing, it may be best for the student to wait and be tested on a make-up day.

Testing Policies Parents/Guardians and Students

- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment reads, “Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test items or passages after the test. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram.”

Testing Policies Parents/Guardians and Students

- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.

Questions?

