

2020 Summer Reading Requirements

Grades K-5

Select any five (5) grade level appropriate books from MyOn and complete one (1) Elementary Interactive Activity for each book selected.

Elementary Interactive Activities Grades K-2

The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete should be considered when making summer reading assignments. (Select one activity for each book read.)

- Use Microsoft Forms via Office 365 to complete a digital weekly [Reading Log](#) on the books read.
- After reading a book select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.
- Create a comic strip to summarize the book you have read.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Create a poster about the book using one or two of the following media: finger-paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Write a friendly letter to the main character asking questions and reacting to the events in the story.
- Create a rebus summary (*a summary that uses pictures to represent words*) on one of the books you have read. Substitute pictures (that you draw or cut out) for some of the words you have used in the written summary your book.
- Create a PowerPoint presentation retelling the story using pictures only.

Elementary Interactive Activities Grades 3-5

The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete should be considered when making summer reading assignments. (Select one activity for each book read.)

- Use Microsoft Forms via Office 365 to complete a digital weekly [Reading Log](#) on the books read.
- Surf the Internet prior to, during, or after reading a book to conduct research about the book, its author, or its subject. Develop a log of your findings.
- Use i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it.
- Use Texting Story, or i-Fake text to create a dialogue with a character regarding a specific event in the story.
- Draw a map of the setting and explain how it contributes to the meaning, mood, tone, and beauty of the text.
- Create a PowerPoint “pitch” to a producer explaining why the story or the concept would or would not make a great movie.
- Use Kleki or Sketchpad to create a multi-colored movie poster for the book. Include movie information such as cast, location, setting, credits.
- Create a collage with words and pictures around central idea, theme or characters in the book.
- Use Office 365 to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
- Pick the most important word, line, image, object, or event in the book and explain why you chose it. Be sure to support your choice with examples.
- Create a timeline using drawings, magazine cutouts, pictures and labels to show the main events, and how these events contribute to the meaning of the text.
- Design a T-shirt that promotes your book and write a jingle to sell it.
- Design a poster using multiple print or digital sources to advertise your book. Be color! Try to make it 3-D or movable.
- Use Flipgrid to report live from the scene in your story. Report the events that have taken place, ask questions, and give background information.
- Use Google Forms or Office 365 Forms to create a quiz for the book you read.

Overview

Miami-Dade County Public Schools recognizes the importance of ensuring that students continue to strengthen reading skills and develop a passion for reading beyond instructional requirements. Experience and current research support the idea that students who are actively engaged in reading throughout the summer demonstrate improved academic performance during the following school year. Cultivating pleasurable reading helps build reading skills and enriches knowledge base. In addition, increased independent summer reading of both literary and non-fiction text helps prepare students to be successful in meeting more rigorous academic standards.

Agenda Item H-19, introduced by Dr. Martin S. Karp at the September 3, 2009, School Board Meeting, proposed that the District establish procedures and guidelines for schools implementing summer reading. Therefore, a group of teachers, administrators, parents, and community representatives created the *K-12 Summer Reading Guidelines* for schools to use as they create their summer reading plan. The purpose of the *K-12 Summer Reading Guidelines* is to establish procedures for schools that choose to develop a comprehensive school-wide summer reading plan. The document should serve as a guide, but it is not intended to limit ability to create a plan that best meets the needs of students and teachers. The K-12 District Recommended eBooks Platforms and Independent Reading Activities, which may be used as published on the following Miami-Dade County Public Schools websites:

Office of Academics and Transformation -<http://oat.dadeschools.net/>

Division of Academics <http://divisionofacademics.dadeschools.net>

Department of Language Arts/Reading -<http://languageartsreading.dadeschools.net/>

Library Media Services -<http://read.dadeschools.net/>

Summer reading provides students with an opportunity for recreational reading, personal exploration, and continued intellectual growth. It may also serve as an essential component of the instructional process in schools. As stated above, research has shown that students who engage in reading throughout the summer improve academically during the following school year. However, school summer reading plans should not be excessive and curtail participation in recreational and/or family activities. In the same manner that the